

Finding Aid for the Instruction Center Records

Descriptive Summary

Repository: University Archives, Department of Special Collections, Washington University Libraries, One Brookings Drive, Campus Box 1061, St. Louis, MO 63130, Telephone: (314) 935-5444 or (314) 935-9730, Fax (314) 935-8320, e-mail: spec@wumail.wustl.edu, website: <http://library.wustl.edu/units/spec/archives>

Creator: Washington University Archives.

Title: Washington University Instruction Center.

Dates: 1968 – 1973.

Quantity: 2.0 linear feet.

Language: English.

Historical Note

The primary goal of the Instruction Center was to “assist the faculty in improving undergraduate classroom instruction.” It opened officially in the fall of 1971 and was located in room 246 of McMillan Hall. It operated for at least two years, until financial resources ended. A brief sketch of the institutional background of the Instruction Center is to be found in the “Plan of Operation for the Instruction Center at Washington University” draft one, dated May 19, 1971, located in the “Basic Administrative Records” folder. Financially based upon the TTT project (“Teachers Training Teachers” or “Teaching Teacher-Trainers”), it grew out of the discussions of the Committee on Undergraduate Education (the Wellman Committee), circa 1968 – 1971. Although ideally thought of as a vehicle for the up-grading undergraduate teaching, the Center also functioned as a multi-media resource center for both students and faculty teaching projects.

The initial co-directors of the Center were Glen Holt of the History Department and Alan Tom, of the Education Department. Beginning with the 1972-1973 academic year Ted Smorodin of the G.I.E., replaced Alan Tom as one of the directors. The directors reported directly to Ira Hirsch, Dean of Faculty of Arts and Sciences, and the Dean of the College.

Scope and Content Notes

This collection includes administrative papers, memos, reports, and studies for Washington University’s Instruction Center, dating from 1968-1973.

Arrangement

The material is arranged alphabetically by folder title.

Administrative Information

Source of Collection

This material was donated to the University Archives by Professor Glen Holt (History Department) and Professor Alan R. Tom (Education Department) in August, 1978.

Accruals

There are no accruals.

Processing Information

Initial processing completed by Duane R. Sneddeker in circa 1980s;
DACS finding aid compiled by Samantha Halstead in March 2010.

Restrictions

Access Restrictions

There are no restrictions to access.

Use Restrictions

Users of the collection must read and abide by the Rules for the Use of University Archives Materials.

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Collection Contents

(arranged alphabetically by folder title)

Box No.	Folder
01	Administrative Memos
	Advisory Board
	Basic Administrative Records, Memos, and Proposals from the Instruction Center
	Bibliography – Innovation
	Bill Caspary Personal Report on Thoughts on Education, Folder 1 of 2
	Bill Caspary Personal Report on Thoughts on Education, Folder 2 of 2

Black Studies Project(s) Materials

Community Committee of the TTT

Conference on Learning and Teaching, 1973

Departmental Requirements for Advanced Degrees

Educational Administration Dissertation Proposal

Esso Educational Foundation Materials

“Glenn Holt”

Graduate School Observer (booklet)

Graduate Teaching Assistants in Amer. U; Instructional Innovations

Hirsch

Hist. Educ. Project Materials

“I.C. – W.U.” Memos

“I.C. Oregon State”

I.C. Statistics Project

Ideas for Education in History

“Important Memos”

Innovation in Education (including Teacher Training)

Innovation in Teaching (collected over the course of the Center’s life), Folder 1 of 2

Innovation in Teaching (collected over the course of the Center’s life), Folder 2 of 2

“Instruction Center”

“Instr” 1971

The Instruction Center as a Study in Innovation, outline

Letters from Faculty

Library File

A Little List of Big Questions

Box 02 Man and His Government: Making Community Decisions

Material Collected by Steven Hoadley and given to WU Instruction Center Staff, 1971-1972

Material on the Propriety of Using Graduate Students in Undergraduate Teaching

Miscellaneous, 1970-1971

Miscellaneous, I.C. Material

Miscellaneous, Internal Memos of I.C.

Miscellaneous, I.C. Material including Work Agenda, Folder 1 of 2

Miscellaneous, I.C. Material including Work Agenda, Folder 1 of 2

Miscellaneous, Material Relating to Audiovisual Equipment and Their Use

Miscellaneous, Papers from I.C. including Work Recommendations

“Phasing the Project”: Proposals for an Instructional Resource Center, Centers for Instruction

Plans and Programs of the Instruction Center

Problems in Education, incl. Magazine Articles

Reports of or to the Committee on Undergraduate Curriculum

Resource Materials, Folder 1 of 2

Resource Materials, Folder 2 of 2

Resource Materials on Teacher Training, Curriculum Development

Resources for Training College Teachers

Statistics Project

W.U. Course Evaluation Form, Lecture Feedback

Wash. U. History Education Project

Washington University Triple-T Proposal, May 1, 1968